

IF YOU . . .

- are working with individuals with severe reading disabilities,
- would like to be part of a network of educators who can distribute information to potential participants,
- would be willing to administer a brief set of assessment measures

PLEASE CONTACT US!

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The FSU Dyslexia Research Registry
website
www.fsuld.org/dyslexia_registry

LEARNING DISABILITIES CENTERS

The Dyslexia Research Registry is a cooperative effort of four Learning Disabilities Centers in the US funded by the National Institutes of Health:

Colorado LD Center at the
University of Colorado

Florida LD Center at
Florida State University

Northeast LD Center at the
Kennedy Krieger Institute

Texas LD Center at the
University of Houston



Dyslexia Research Registry

*Improving Reading,
Improving Learning,
Improving Lives*



Information for Professionals

**Learning Disabilities Center
at
Florida State University**

*Funded by The National Institute of
Child Health and Human Development*

Dyslexia Research Registry

Improving Reading, Improving Learning, Improving Lives

Many advances in medicine and education have resulted from research involving the collection and analysis of medical and educational information of people with a certain condition. Some results of research have been more effective treatments, prevention, diagnosis, screening and quality of life assistance for individuals with these conditions.

Purpose

The primary purpose of the Dyslexia Research Registry is to facilitate research in the understanding of dyslexia. It collects information from people with dyslexia and matches them up with National Institutes of Health Learning Disabilities Center researchers who are looking for individuals to participate in their studies.

The secondary purpose of this project is to provide families with resources and referrals to meet the needs of students who have dyslexia.



Eligibility

Individuals with reading difficulties vary dramatically in degree of severity. Approximately 5% of children with reading disabilities do not respond adequately to the best available instruction.

In spite of adequate vocabulary knowledge and general intelligence, they continue to struggle with sight word reading, word reading fluency, and reading comprehension. Often there is a family history of learning difficulties. It is these individuals with severe dyslexia that the Dyslexia Research Registry wishes to serve

We are inviting families of children who have severe dyslexia to join the Dyslexia Research Registry today!

Assessments

Students wishing to join the Dyslexia Research Registry will be given a brief test battery that can be administered in 30 minutes. The specific measures and materials will be provided by our research group. Existing research data will also be reviewed to determine the individual's reading level.

Participation Benefits

Families who join the Dyslexia Research Registry will help benefit the larger community of individuals with dyslexia and assist in improving instruction. Their participation will provide a contribution to the understanding of dyslexia in many ways.

These include:

- Collection of reading data from children with severe dyslexia through a brief assessment.
- Establishment of a database for retrospective research studies.
- Granting their permission to be contacted to ascertain their interest in participating in future research studies.
- Volunteering to participate in research projects.

